

<b>Module Code:</b>	SOC637
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<b>Module Title:</b>	Negotiated Service Area Learning	<b>Level:</b>	6	<b>Credit Value:</b>	20
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<b>Cost Centre:</b>	GAPL	<b>JACS3 code:</b>	L410	<b>HECoS code:</b>	100502
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<b>Faculty:</b>	Social and Life Sciences	<b>Module Leader:</b>	Dr Iolo Madoc-Jones
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Scheduled learning and teaching hours	8hrs
Guided independent study	192hrs
Placement	0hrs
<b>Module duration (total hours)</b>	200hrs

<b>Programme(s) in which to be offered</b>	Core	Option
BA (Hons) Public Service leadership	✓	

<b>Pre-requisites</b>
N/A

**Office use only**

Initial approval: 26/07/2018

Version no: 1

With effect from: 01/01/2019

Date and details of revision:

Version no:

**Module Aims**

The module aims to provide students with an opportunity to define their own focus of study within the parameters of learning about a particular area or issues related to Public Service policy or delivery.

**Intended Learning Outcomes****Key skills for employability**

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Critically explore and assess a policy or practice concern in one Public Service Area	KS4	KS1
		KS9	KS7
		KS6	KS2
2	Critically evaluate how the policy or practice issue is framed and the responses that follow	KS1	
		KS3	
3	Critically explore contemporary research and scholarship in the chosen area of Public Service study	KS1	KS2
		KS6	
4	Succinctly present ideas in a student conference	KS1	KS2

On successful completion of this modules students will have developed the following transferrable skills  
 Analytic and expressive skills;  
 Development of IT skills;  
 Developing cognitive abilities and skills.  
 Independent learning

**Derogations**

None

**Assessment:**

Students will define their own focus of study within the a specified sector/ area of systems leadership and will critically evaluate and analyse policy, practice and theoretical developments that can have develop an approach to systems leadership or contribute to the thinking through the production of a conference paper which students will present at a student conference in support of developing a Community of Practice and learning.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent)
1	1-4	Conference paper	100%		2,500

**Learning and Teaching Strategies:**

Students will be required to submit a study plan, an assignment question and reading list in relation to their intentions. The module leader will discuss these before the student begins their study. Thereafter, the module will be supported by individual tutorials either online synchronous meetings or face-to-face meetings depending on the preferences of the student concerned.

**Syllabus outline:**

Relevant literature review, planning and developing project. Study in a particular discipline and synthesis of relevant knowledge and theory.

**Bibliography:**

**Essential reading**

Atkinson, J., Loftus, E. and Jarvis, J. (2015) *The Art of Change Making: The Leadership Centre*, (1st edn), London, The Leadership Centre

Rees, J. and Mullins, D. (2017), *The Third Sector Delivering Public Services: Developments, Innovations and Challenges*, (1<sup>st</sup> edn), Bristol, Policy Press

Taylor, M. (2011), *Public Policy in the Community*, (2<sup>nd</sup> edn), Hampshire, Palgrave MacMillan

**Other indicative reading:**

Grint, K. (2010) *Leadership: A very short Introduction*, (1s edn), London, Oxford University Press

Grint, K. (2008) *Wicked problems and Clumsy Solutions: the role of Leadership, Clinical leader*, vol 1 (2)

Meadows, A.D. and Wright, D. (2017) *Thinking in Systems: a Primer*, (2<sup>nd</sup> edn), Oxon, Chelsea Green Publishing